

Appendix 1: Health Overview & Scrutiny Recommendation Response Pro Forma

Where a joint health overview and scrutiny committee makes a report or recommendation to a responsible person (a relevant NHS body or a relevant health service provider [this can include the County Council]), the Health and Social Care Act 2012 and the Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013 provide that the committee may require a response from the responsible person to whom it has made the report or recommendation and that person must respond in writing within 28 days of the request.

This template provides a structure which respondents are encouraged to use. However, respondents are welcome to depart from the suggested structure provided the same information is included in a response. The usual way to publish a response is to include it in the agenda of a meeting of the body to which the report or recommendations were addressed.

Issue: Oxfordshire Learning Disability Plan

Lead Cabinet Member(s) or Responsible Person:

- Karen Fuller (Director of Adult Social Care).
- Bhavna Taank (Head of Joint Commissioning - Live Well).
- Clair Taylor (My Life My Choice Project Co-ordinator).
- Alex Wheeler (Senior Joint Commissioning Officer).

It is requested that a response is provided to each of the recommendations outlined below:

Deadline for response: Wednesday 13th May 2026.

Response to report:

Thank you for your report and recommendations for the Oxfordshire Learning Disability Plan 2025 – 2035.

Appendix 1: Health Overview & Scrutiny Recommendation Response Pro Forma

Response to recommendations:

Recommendation	Accepted, rejected or partially accepted	Proposed action (including if different to that recommended) and indicative timescale.
<p>1. That partners at place consider an anniversary event to share progress and good practice.</p>	<p>Accepted</p>	<p>Partners will deliver a co-produced anniversary-style event to share progress and good practice in relation to the Learning Disability Plan. This event will be designed with people with lived experience and partner organisations and will provide an opportunity to reflect on outcomes, learning and areas for improvement.</p> <p>The anniversary event will be aligned with Learning Disability Week in June 2027 and will reinforce partners' commitment to meaningful co-production and shared learning.</p> <p>As part of the Learning Disability Plan Pledge, partners have also committed to producing an annual report on progress and outcomes, with the first report due in 2027. The annual report will help inform the content of the anniversary event and provide a clear account of progress against the Plan.</p> <p>A working group will be set up to support with organising the event. This combined approach will ensure that progress and good practice are shared in ways that are co-produced with partners.</p>
<p>2. For outcome measures to be developed on all due deliverables, and for this to be prepared for scrutiny by the JHOSC in 2027. It is recommended that there is a statement from all partners at place</p>	<p>Accepted</p>	<p>Outcome measures will be developed for all planned deliverables within the Oxfordshire Learning Disability Plan and will be prepared for scrutiny by the Joint Health Overview and Scrutiny Committee in 2027.</p>

Appendix 1: Health Overview & Scrutiny Recommendation Response Pro Forma

<p>level on their roles and contributions to LD services, and on what has supported and hindered collaboration.</p>		<p>A data dashboard is currently being developed to support evidence of progress against the key outcomes in the Plan. Outcome measures are being developed and refined through the ongoing development of the themed, dynamic work plans, which are co-produced with partners, including people with lived experience, and aligned with relevant national and local policy.</p> <p>Progress against the Plan, including achievements, risks, issues and challenges, is reported and discussed quarterly at the Learning Disability Improvement Board, providing regular oversight and assurance.</p> <p>As part of the 2027 report to JHOSC, partners at place level will set out their respective roles and contributions to learning disability services, including reflections on what has supported effective collaboration and what barriers have been identified.</p>
<p>3. That people with Learning Disabilities, paid and unpaid carers, and health staff undertaking annual reviews are empowered to improve the quality of annual reviews.</p>	<p>Accepted</p>	<p>Annual Health Checks and associated Health Actions Plans are delivered through Primary Care and are nationally specified by NHS England. GP practices are required to make reasonable adjustments to support people with learning disabilities to participate meaningfully in their annual review.</p> <p>The Oxfordshire Learning Disability Plan supports this national framework by promoting accessible information, sharing learning from lived experience, and encouraging people with learning disabilities and carers to prepare in advance of an Annual Health Check. This approach supports greater empowerment and helps to improve the quality and usefulness of annual reviews within existing national arrangements.</p>

Appendix 1: Health Overview & Scrutiny Recommendation Response Pro Forma

		<p>Oxford Health have links available on their website to accessible information which also includes a checklist Annual health check - Oxford Health NHS Foundation Trust</p> <p>Oxfordshire Family Support Network (OxFSN) also provide information on their website covering All About Health All About Health </p> <p>Oxford Health Learning Disability Team are working with GP surgeries on a pilot project covering breast screening and updates are shared at the Learning Disability Improvement Board.</p> <p>The Quality Improvement Team in HESC Commissioning work with Supported Living Support Providers. Health Checks are discussed, and people will be asked to share good practice, which can help with empowering others and enhancing quality and people's experiences.</p>
<p>4. For there to be further engagement with people with a Learning Disability/autism and epilepsy, and that relevant voluntary sector organisations (with their experts by lived experience) are engaged with in a timely way; with a view to understanding what they can contribute to communities of practice and prevention of avoidable and long admissions to hospital and early deaths.</p>	<p>Accepted</p>	<p>The Learning Disability Plan recognises the importance of engagement with people with learning disabilities, including those with epilepsy, as well as relevant voluntary sector organisations and experts by lived experience.</p> <p>Relevant information within the Plan's facts and figures section will be explored further through Theme 2 and areas of learning as part of the Physical Health Strategy. Work identified through this process will involve appropriate engagement with experts by experience and voluntary sector partners. This will support shared learning, including contributions to communities of practice and understanding opportunities to prevent avoidable hospital admissions and early deaths.</p>

Appendix 1: Health Overview & Scrutiny Recommendation Response Pro Forma

		A Champion will be identified for this area to ensure people's stories and experiences are captured and to ensure open communication between all relevant stakeholders.
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------